

CS 730/730W/830: Intro AI

[What is AI?](#)

[This class](#)

[Agents](#)

Prof. Wheeler Ruml, Kingsbury W233 (esp ?)

Matt Hatem, Kingsbury W236 (esp Fri 2–4pm)

“Thinking inside the box.”

4 handouts: course info, schedule, slides, asst 1

What is AI?

- My Definition
- Intelligence
- The Goal
- AI Today

This class

Agents

What is AI?

My Definition of AI

What is AI?

■ My Definition

■ Intelligence

■ The Goal

■ AI Today

This class

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What is Intelligence?

What is AI?

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What behaviors require intelligence?

What makes an agent intelligent?

Different Goals in AI

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Cognitive modeling: behaves like a human

Engineering: achieve human performance

Rational: behaves perfectly, normative

Bounded-rational: behaves as well as possible

Subfields: knowledge representation and reasoning, computer problem-solving, planning, machine learning, natural language processing, (autonomous) robotics, intelligent agents, multi-agent systems, distributed AI, intelligent user interfaces, machine vision

Other terms: computational intelligence

Related: adaptive behavior, complex adaptive systems, artificial life, cognitive modeling

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- Game playing: chess, checkers, backgammon, othello, crosswords
- Design: VLSI, jet engines
- Diagnosis: POS, NASD, loans, customer service, Windows, medical testing and classification, DS1
- Planning: airports, flight routes, Dell, DART, Orbitz
- Learning: Amazon, Netflix, Walmart
- Robotics: somersaults, ping-pong, devil sticks, cleaning
- Language: voice recognition, translation (Iraq, doctors)

AI Today

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Cf. logistics (DARPA, Ascent),
autonomic computing (IBM, HP, Sun)

What is AI?

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- Relations
- Contents
- Schedule
- Course Mechanics

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Relations

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- CS: algorithms
- Engineering: applications
- Cognitive psychology: modeling
- Philosophy: mind, rationality
- Math: logic
- Linguistics: language processing
- Operations research: optimization
- Economics: agents

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This particular pattern of molecules known as a 'human being' has evolved an amazing depth of consciousness: an ability to internally model the reality beyond the senses, to imagine futures that have never happened, to use language, to use rationality to build and test theories about our universe, to become self-aware.
—Jeff Lieberman (artist, roboticist)

Schedule

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1. problem-solving (3 weeks): vacuum robot planner
2. logic (3 weeks): theorem prover
3. planning (3 weeks): planner
4. learning (3 weeks): reinforcement learning agent, handwriting recognizer
5. probabilistic reasoning (2 weeks)

Formalisms:

1. combinatorial search
2. propositional logic
3. first-order logic
4. Markov decision processes
5. hidden Markov models
6. Bayesian networks (graphical models)

Not: NLP, vision, robotics, cognitive modeling, philosophy

Course Mechanics

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- General information
- Schedule
- Asst 1

What is AI?

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- Agent Designs
- Examples
- Environments
- Cognitive Science
- AI in 1 line
- A Search Space
- EOLQs

Agents and Environments

Agent Designs

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■ Examples

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■ EOLQs

Reflex: sensors \rightarrow effectors

Reflex with state: sensors + state \rightarrow effectors + new state

Goal-based: reason from goals to means

Utility-based: use quantitative measure of happiness

What kind of agent?

What is AI?

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■ Agent Designs

■ **Examples**

■ Environments

■ Cognitive Science

■ AI in 1 line

■ A Search Space

■ EOLQs

1. Thermostat
2. DART military logistics planner
3. Mail delivery robot
4. Medical diagnosis system
5. Eliza

Environments

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Observability: complete, partial, hidden

Predictability: deterministic, strategic, stochastic

Interaction: episodic, sequential

Time: static, dynamic

State: discrete, continuous (also time, percepts, and actions)

Agents: single, multiagent (competitive, cooperative)

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The ability to think is perhaps the most distinctive of human capacities. Typically, thinking involves mentally representing some aspects of the world (including aspects of ourselves) and manipulating these representations or beliefs so as to yield new beliefs, where the latter may aid in accomplishing a goal.
—Edward E. Smith (Psychology, U Michigan)

The ability to solve problems is one of the most important manifestations of human thinking. ... We might therefore suspect that problem solving depends on general cognitive abilities that can potentially be applied to an essentially unlimited range of domains.
—Keith Holyoak (Psychology, UCLA)

The Core Symbiosis

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- Management of possibilities
 - ◆ order of search, evaluation
- Representation of knowledge
 - ◆ facts, situations, dependencies, consequences

A Search Space

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- **EOLQs**

Please write down the most pressing question you have about the course material covered so far and hand it to a member of the teaching staff on your way out.

Thanks!